

Student Evaluation Results 2024-2025

October 2024



Mission

International School Ikast-Brande is a school committed to the happiness and sustainability of our community. Focused on excellent academics and developing individual skills and attributes, we prepare students for the challenges of an ever-changing world.

Purpose of Evaluation

Our Student Representative Council annually reviews the students' observations of their school. To ensure the mixed methods questionnaires were appropriate for age – it was decided that there would be two questionnaires:

- Early Years – Year 5
- Year 6 – Year 10

Both questionnaires included areas that evaluated:

- Environment
- Safety
- Academics
- Inclusivity and Belonging
- Additional Information (Transport)
- Overview

Overview of Evaluation

Our Early Years – Year 5 assessment was conducted through the Homeroom classes, where students were delegated the paper-based questionnaires which required both quantitative and qualitative responses from the students. There were 85 responses. A smiley face scale was employed to collect our student's impression for each question.

Our Year 6 – Year 10 assessment was conducted through the Homeroom classes, where students were asked to fill in an online questionnaire which required both quantitative and qualitative responses from the 86 respondents. Students used a Likert Scale of Strongly agree; Agree; Disagree; Strongly Disagree to answer most questions.

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Early Years – Year 5 Evaluation Results

The majority of respondents noted the responded to the following statements with positive responses:



The evaluation results highlight the positive impact of last year's interventions addressing bullying, which have significantly improved outcomes and students' perceptions.

While overall responses were favourable, one area for further development was the statement, *"I like the playground at school."*

To explore this further, Homeroom teachers will engage students in discussions within their classes to gain deeper insight and identify potential improvements in this area.

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Year 6 – Year 10 Results

The majority of our students strongly agreed / agreed that (they):

Like the way the classrooms and school look	There is enough light	The temperature was just right	The level of noise in lessons is getting better (in comparison to last year)	The chairs and desks are comfortable when working.	The school is clean	Like our break and lunch areas
Think the internet connection is fast and reliable	Know what to do in case of an emergency	Feel safe in school	Are mostly happy when at school	Have friends that they can talk to at school	Their teachers are respectful	Bullying is not a problem at ISIB
If bullying takes place, it is dealt with quickly	If feeling sad, they have a friend to talk to	If feeling sad, they know which adult to talk to	Enjoy their PSHE lessons	Find their classes interesting	Find their classes challenging	Share their opinions openly
Get quick feedback from teachers	Get supported by the teacher if they don't understand a lesson	Do useful peer-assessments in classes	All genders are treated equally	Every race is treated equally	All nationalities are treated equally	Feel that they belong to the ISIB community

The evaluation results demonstrate ongoing progress in key areas, such as improved noise levels attributed to the successful implementation of targeted interventions.

A previously identified area for development was the phrasing of the statement, "*Bullying is not a problem at ISIB,*" which may have caused confusion given the learners' language abilities.

This year, the statement was rephrased to "*Bullying is a problem at ISIB,*" leading to improved response rates, though further work remains in this area.

Initiatives such as Odd Socks Day have been added to our annual calendar, and increased focus on distinguishing bullying from 'banter' in specific year groups have been implemented, and these efforts will continue to be monitored.