

# Long Term Plans – 2024-2025



## Year 3

Subject	August-October	October-December	January-April	April-June
<b>English</b>	Different Stories from the Same Author	Formal and Informal Letters	Information Texts, Myths and Legends	Instructions, Poetry with Different Structures
<b>Mathematics</b>	Number and Place Value, Addition and subtraction, multiplication and division	Shape and measure, fractions and decimals, problem solving and reasoning	Number and place value, mental and written calculation, fractions and decimals, measures, problem solving	Statistics, data handling, calculation
<b>Science</b>	Mixtures	Plants are Living Things + Staying Alive	Forces and Magnets	The Earth and Moon + Light and Shadows
<b>Danish Language and Literature</b>	Sikker læsning, læsehastighed og læseforståelse. Stave de 120 hyppigste ord, begynde en sætning med stort og slutte en sætning med punktum. Personkarakteristik - tekstens tema. At kunne perspektivere litteraturoplevelser til eget liv.	Kende forskellige ordklasser, bøjningsformer og deres betydning for sproget. Sikker læsning, læsehastighed og læseforståelse. Stave de 120 hyppigste ord, begynde en sætning med stort og slutte en sætning med punktum.	Kende til ordsprog og talemåders funktion samt betydning for sproget. Kunne forklare betydningen af udvalgte ordsprog og talemåder. Sikker læsning, læsehastighed og læseforståelse. Stave de 120 hyppigste ord, begynde en sætning med stort og slutte en sætning med punktum.	Skærpe den sproglige opmærksomhed. Kende forskellige ordklasser, bøjningsformer og deres betydning for sproget Sikker læsning, læsehastighed og læseforståelse. Stave de 120 hyppigste ord, begynde en sætning med stort og slutte en sætning med punktum.
<b>Danish as an Additional Language</b>	Farver, min familie,	Tallen 11-100, beklædning	ugedage, fritid og sport	måneder mad og måltider

It is worth noting that all plans are subject to change throughout the academic year

<b>Spanish</b>	Phonics and Introduction to Spanish Myself and my family Our school	Food Clothes Christmas	Transport The city	The weather The seasons
<b>Global Perspectives</b>	Be water wise (Oceans and Seas)	Can we share our planet? Can we use less? (Mountains Rivers and Coasts)	Let's form a band (History of Music)	Looking At Our School?/ Getting to School (Our School and Local Area)
<b>Information &amp; Communication Technology</b>	Coding. Online Safety.	Spreadsheets. Touch Typing.	Email. Databases. Simulations.	Graphing. Presentations. Micro:Bits
<b>Physical Education</b>	Expressive and Artistic Learning Athletic	Object Control in Games Football	Active Learning through the Lifespan Hocke	Outdoor Adventures, Softball, Swimming
<b>STEAM (Science, Technology, Engineering, Art and Maths)</b>	Water filter project	Plant project	Paper playground design	Shadow puppet show
<b>Creativity and Innovation</b>	Creating your own Portfolio Art from different times and cultures What is art?	Creating sustainably Christmas Carols	Using nature in art Nordic Art	Digital and street art
<b>Personal, Social, Health Education</b>	Being Me in My World	Celebrating Difference	Dreams and Goals + Healthy Me	Relationships + Changing Me

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