Long Term Plans – 2024-2025

INTERNATIONAL SCHOOL Ikast-Brande

Year 9

| Subject | August-October | October-December | January-April | April-June |
|-------------|---|---|--|---|
| English | Reading 'Blood Brothers' Language analysis/ Language and power/ dialect/class: Paper 1 reading | Reading: 'Hamilton' acting out selected scenes. Assessment: writing to argue- Who is most to blame for the fates of Hamilton and why? (paper 1 mark scheme) | Poetry theme: Conflict and Power (some links with History term 1a) | Non-fiction reading and writing. Assessment: Paper 1 reading and writing. |
| Mathematics | Numbers: Standard Form, Ratio and Proportion, Multiples and Factors, Speed Distance time, Percentage | Numbers: Simple and Compound Interest, Set Theory, Sequence and Algebra | Further Algebra | Geometry, statistics and probability |
| Science | Chemical Bonding Plant Biology | Chemical structures and Properties, Sound and Energy | Human Biology Electricity Chemical reactions | Species and their environment, Earth and Beyond |

| Danish Language and Literature | Digte. De syv fremstillingsformer. Novelle- og kortfilm. Nyhedernes verden. Læsning og fortolkning af et værk. | Genrebestemmelse. Læse og skrive en baggrundsartikel. Eventyr. Læsning og fortolkning af et værk. | Skolepodcast. Nordisk sprog, kultur og identitet.Romantikken. Teksttyper. Oplysningstiden. Blogindlæg. | Reklamer. Jesper Wung- Sung. Skrive reportage. Sociale medier. Pressefoto. |
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| Danish as Additional Language | Intro. Læsekursus. Danmark og vikingerne. | Læsekursus. Boganmeldelser. | Tema om Danmark, demokrati og monarki. Grammatikkursus. | Tema om klimaforandringer; projekt. |
| German | Austausch- exchange program | Tenses revision | Introduction to exam format | Analyzing past IGCSE papers |
| Global Perspectives | Tourism | Population | Settlement and Urbanisation | Development |
| History | The age of revolution: American and French revolutions | The World War One Peace treaties | Rise of Fascism - Hitler and Mussolini | USA v USSR Cold War |
| Information & Communication Technology | Cyber Security & Online Safety. | Python programming with data. Animation. | Spreadsheets & Data Science. Audio and Graphics. | Physical Computing. Lego Programming project. |
| Physical Education | Track & Field | Football | Gymnastics/Softball | Floorball/Track & Field |
| Life skills | Cooking | Money Management and Sustainable Consumerism | Empathy, social skills and cultural awareness | Practical to do's |
| Personal, Social, Health Education | Being Me in my World/Celebrating Difference | Dreams and Goals | Healthy me & Relationships | Changing me |