## Long Term Plans – 2024-2025

## INTERNATIONAL SCHOOL likast - Brande

## Year 10

Subject	August-October	October-December	January-April	April-June
First Language English	Close reading/analysis 'The Life of Pi' extracts. Baseline assessment: Paper 2 Question 1 - Should Zoos exist? Potential field trip to Aqua Dyrepark	Mock exam preparation. Assessment: Paper 1	Non-fiction reading and writing. Assessment: Paper 1 Questions 1 and 2 and paper 2 Question 1	Reading selection of poems by Ted Hughes and Gillian Clarke / Narrative and descriptive writing. Possible Zoo Field trip to observe and write about animals. Assessment: paper 2, Question 2
English as a Second Language	Skimming and Scanning skills; Exam Vocabulary; Grammar 101	Vocabulary development; Sentence and Paragraph Writing; Listening & Speaking skills	Animal Farm (Orwell, G.); Informal Writing	Reading; Register; Purpose, Audience and Form
Mathematics	Trigonometry and Mensuration, and Surds	Transformation and Vectors	Further Algebra and Statistics and Probability	Revision
Combined Science	Organic chemistry Redox reactions and electrochemistry Electricity	Light and waves Mechanics and Energy	Thermal physics Reproduction in plants	Coordination and response End of Year project

Danish as Additional Language	Intro til et nyt skoleår. Læsekursus. Kommunikationsøvelser.	Tema om danske kulturpersonligheder. Læsning. Nyhedsformidling. Sociale medier.	Læsekursus og læsestrategier. Uddannelsessystemet i DK. Kvinder og børns rettigheder rundt omkring i verden.	Interviews og Year 10 uddannelsesavis. Eksamensopgave.
Danish Language and Literature	Fortolkning og analyse af bestemte genrer. Skrive et essay. Realisme - læsning og fortolkning. Læsning og fortolkning af et værk. Skrive en klumme.	Skriftlig fremstilling. Det moderne og det folkelige gennembrud. Billednovelle. Kunstig intelligens. Kunstens verden.	Skolepodcast. Hosekræmmeren. Analyse af digt, novelle og et maleri.	Prøveform B. Retskrivningsprøven. Læseprøven.
German	Connectives and subordinate clauses	Roleplays and Topic conversation	Final speaking practice	End of Year Project
Spanish	My Family, my home and abroad / Mi mundo	Where I live and what is like / El mundo a mi alrededor	Studying and working The international perspective / Pasado, presente y futuro Exam preparations	Exam preparation
Global Perspectives	Component 3: Team Project: Research phase / Students will learn about citing and referencing sources/ source evaluation skills/	Component 3: Team Project: Explanation of planning and research	Component 3: Team Project: Action stage	Component 3: Team Project: Reflective Paper
History	Was the Weimar Republic doomed from the start?	Why was Hitler able to dominate Germany by 1934?	The Nazi regime / Students will start History coursework - they will learning about citing and referencing sources.	Revision

Information & Communication Technology	Databases. ICT Applications.	Spreadsheets, Graphs and Charts. Systems Life Cycle. Safety and Security.	Web design, HTML & CSS, Exam Revision	Exam preparation
IGCSE Physical Education	Track & Field, Badminton Healt, Fitness & Well- being (2)	Badminton Social, cultural and ethical influence (2)	Table Tennis Skill acquisition and psychology (2)	Exam
Physical Education	Track & Field	Football	Gymnastics/Softball	Floorball/Track & Field
Life Skills	Cooking, nutrition and meal planning	Practical 'How to's'	Financial Literacy and Budgeting	Job Readiness
Study Skills	Developing study skills	Analytical thinking	Memory skills	Time management
Personal, Social, Health Education	Being Me in My World.	Celebrating Difference.	Dreams & Goals, Healthy Me.	Relationships, Changing Me.